

GATSBY TECHNICAL EDUCATION PhD STUDENTSHIPS

The Gatsby Charitable Foundation plans to sponsor three PhD studentships in technical education starting in October 2016. The students will be based at the following institutions and departments:

- King's College London, Department of Political Economy
- University of Cambridge
- University of Oxford, Department of Education

ENCOURAGING RESEARCH IN TECHNICAL EDUCATION

The Gatsby Charitable Foundation values the role that research plays in improving the quality of technical education and are keen to support high-quality research in this area. We believe that investing in the training and development of new researchers is one way in which to cultivate policy-relevant research about technical education.

Beginning in October 2016, Gatsby plans to sponsor three PhD studentships to investigate technical education in the UK. Each PhD project will address a different aspect of one overarching topic: the capacity of the education system to deliver the non-graduate skills required by emerging technologies that are likely to underpin UK competitiveness in both innovative and established high-value industries.

STUDENT SUPPORT

Each studentship includes three years' worth of tuition fees for home or EU applicants, an annual living stipend, and some funding for research expenses.

In addition to this financial support, Gatsby plans to offer the opportunity for students to produce at least one publication based on their work (in the form of a Gatsby report, similar to those available on our [website](#)) and complete a work placement (either with Gatsby or a partner organisation) lasting for up to twelve weeks.

ELIGIBILITY

In order to be eligible, applicants must be accepted to start a full-time PhD programme in October 2016 at one of the institutions and departments listed above. Application deadlines and processes vary, therefore please check each institution's website for more information.

Desirable criteria include an interest in conducting research about technical education and in using such research to develop and influence policy. Knowledge of and/or previous work experience related to UK technical education would be helpful.

To register your interest or learn more about this opportunity,
please contact Jennifer Allen at:
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